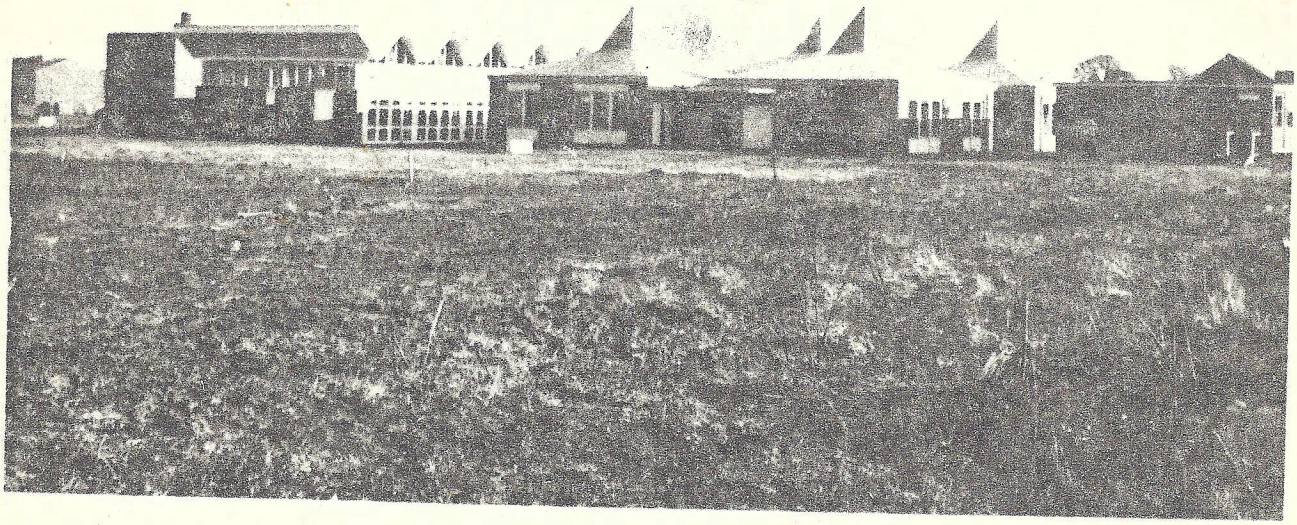
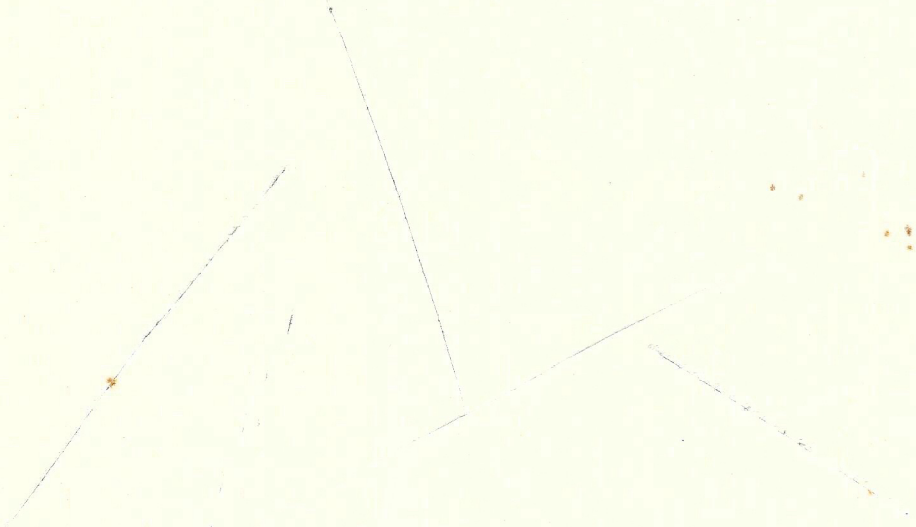
THE BUSTARD

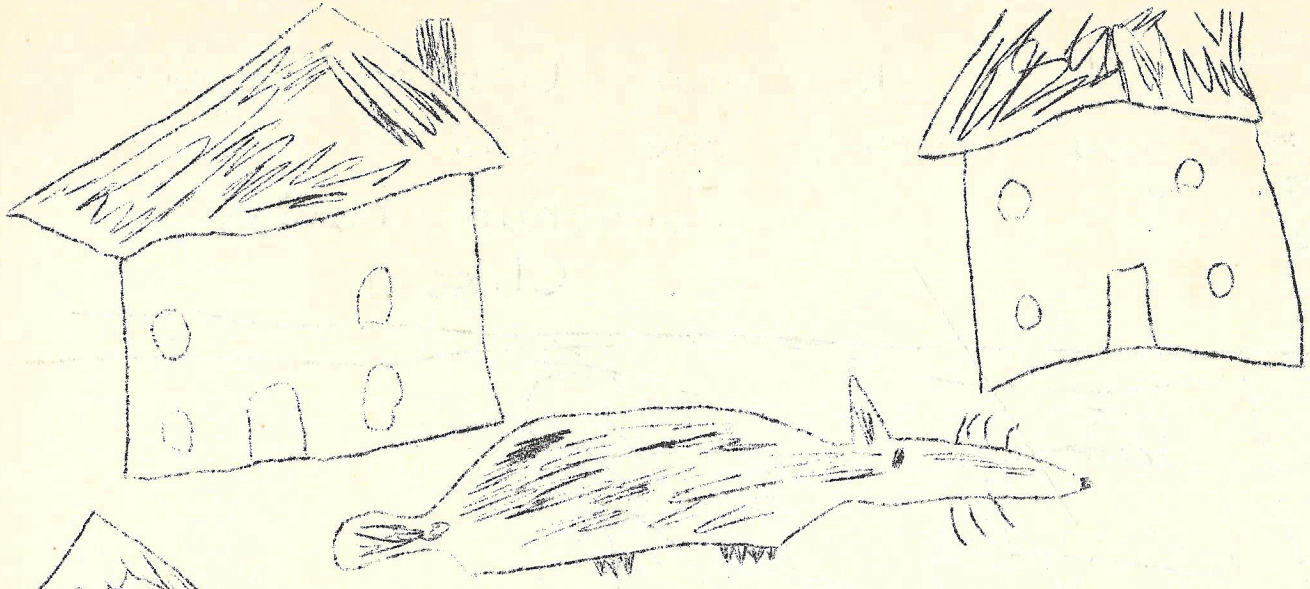
Bar Hill School



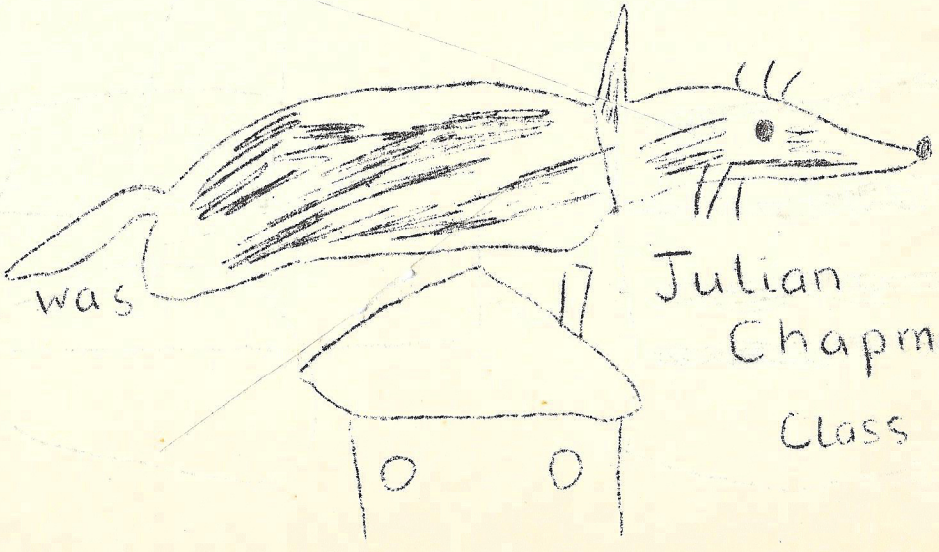
Autumn 1972

K. Levitt



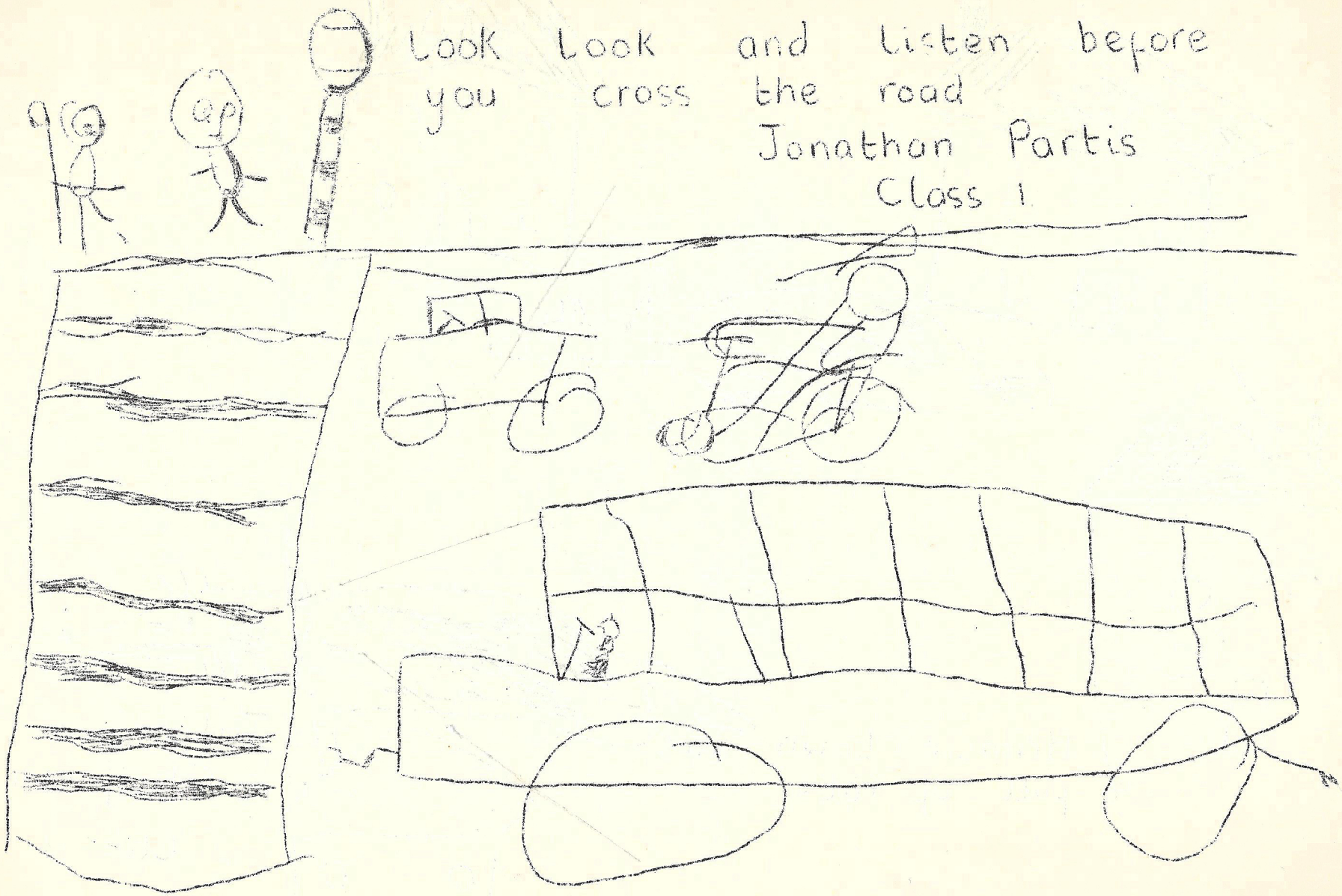


Hamlin town was full of rats



Julian Chapman

Class 2


Look Look and Listen before
you cross the road
Jonathan Partis
Class 1

Netball Report

The netball team has done exceedingly well this season and it is now able to hold its own against opposing teams, at home or away, in the district. Six games have been played since the start of term in September and each has been a resounding victory for Bar Hill.

The girls are now benefitting from the hard work they put in last season, after school practices and determination to play well, to play hard when attacking and defending and to win. Praise must go to every member of the team and thanks to those who play against them after school.

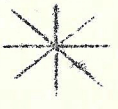
Enthusiasm for the game has spread to the younger junior girls who played one game against Elsworth at very short notice. They tried very hard and I'm sure their keeness now will in the future bring them credit.

Mrs E.Allen

Make Your Own Christmas Decorations!

As Christmas looms nearer and we find ourselves again with the problem of decorating our homes for the festive season, here are a few ideas for decorations which can be easily made by children of all ages, from ordinary household materials.

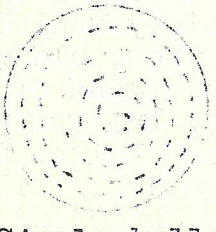
Firstly some simple decorations for suspending, either individually or in groups, from a thread across the room. Cover 4 drinking straws with ½" strips of silver foil and flatten each one in the centre.

Stuck so,  they make effective 'stars', especially if hung at different levels.

Inch think circles cut from the cross section of a toilet roll centre, and similarly covered with foil, can be glued together in groups to form another attractive decoration.

Tissue paper pom-poms can be made from 4 circles of tissue paper (about 3" diameter) folded individually into 8, sewn together with one stitch through the apex of each, and then re-opened carefully. A quick spray of silver paint adds to the effect (but also to the expense!)

For a simple spiral decoration, cut a circle (about 5" diameter) from thick coloured paper or thin card. Cut round and round into the circle until you reach the middle - obviously the closer the cutting line, the longer the spiral (a cutting line may be drawn for the very young children)



Simple bells can be made by cutting the cup-shaped moulds from cardboard egg-boxes, painting, and dipping into glitter while the paint is still wet. These may be strung together

at different levels on the same thread, or each bell on its own thread.

Clean gold and silver milk bottle tops pressed over a ping-pong ball or the rounded top of a broom handle can be strung in the same way to form another type of bell, which will tinkle merrily if hung in a draughty place or near a source of heat.

Jolly Father Christmas faces to hang on the wall are easily made from the round boxes in which soft cheese portions are packed. Paint the face, add plenty of cotton wool for his beard, hair and eyebrows, some red crepe paper for his hat and two small buttons for his eyes.

Finally a little Christmas snow-scene to use as a table decoration or just to stand on the window sill! Cut 4 small Christmas tree shapes (about 6" high) from card, making sure to leave an inch for the trunk. They must be exactly the same size. Fold each one in half and stick together to form a 3 dimensional tree with 4 sides. Paint and sprinkle with glitter or cover with small screwed-up balls of green tissue paper. Stick trunk into a painted cotton reel. Stick a rolled-up ball of newspaper into the top of a toilet roll to form the head and body of a snowman. Cover him with cotton wool, make his hat and scarf from scraps of fabric, and stick on small circles of shiny paper for eyes and buttons. A walking stick can be made from a painted pipe-cleaner. Glue snowman and Christmas tree onto an oval piece of card covered thinly with cotton wool, and sprinkle lightly with glitter for the final decoration. Have fun!!

Mrs Morgan

Books for Juniors

Many children have difficulty choosing books when they go to the library so I have selected some books which I hope may appeal to them. They are nearly all available in paperback; so they also could be useful for inexpensive Christmas presents

'The Silver Sword' by Ian Serraillier tells of a Polish family during the Second World War who are split up when the father is taken to a concentration camp and the mother to a work camp. It describes how the three children and their parents fare during the war and of their search for each other. It is a very moving and exciting story. When I read it I found it difficult to put down until I had reached the end. This book is more suitable for older juniors but the younger children would probably enjoy having it read to them.

'A Hundred Million Francs' by Paul Berna tells the story of a group of french children whose old wooden horse suddenly becomes of great importance to a gang of criminals. The children cannot understand why, but gradually they solve the mystery and thus help the French Police to solve a crime that has been puzzling them for sometime. This book and others by Paul Berna such as 'The Street Musician', its sequel, have an appeal for juniors of all ages.

Lucy Boston's books are particularly interesting, not only because the children in them have very exciting adventures, but also because the author lives locally.

Books for Juniors contd.

She lives in a house by the river at Hemingford Grey and she bases many of her stories round this house. 'The Castle of the Yew', a book suitable for the younger juniors, is about a chess set cut in privet in her garden. The boy in the story becomes smaller and gets inside one of the chess pieces where he discovers the dangers and the advantages of being smaller than a mouse. The Green Knowe books 'The Children of the Green Knowe', 'The Chimneys of the Green Knowe' etc. which I would recommend for the older juniors are also set in Lucy Boston's house. They tell how Tolly, a schoolboy, spends his holidays with his great-grandmother in the house and how he travels back into the past and meets some of the children who lived in the house long ago.

For those who enjoy books about magic and old legends there are the books by Alan Garner. 'The Weirdstone of Brisingamen' tells the story of some children on holiday with their uncle and aunt in Cheshire who finds a stone with magical properties which leads them into many dangers; whilst 'Elidor' another book by Alan Garner, is a story about four children and a unicorn.

Animal lovers, particularly those interested in horses and farming, would enjoy books by Monica Edwards. There are two series of books which she has written; the first tells of a family at Punchbowl Farm and the second concerns a group of friends who live by the sea near Hastings.

This list certainly does not cover all the children's books that I have enjoyed. If you are buying something else to read, the Puffin series of paperbacks from which most of these books were drawn, contains many other good stories.

Mrs Kearley

The House Mouse

Venturing out of its hole comes the house mouse. At night he nibbles the scraps of food left over. Suddenly a big monster appeared. Away shot the house mouse into its hole. Coming out of its hole it smells cheese. It nibbles away at the golden hunk, until it's all gone. Then it goes into its hole, peeping out to eat the crumbs left.

Adrienne Willows CLASS 4

Johnny Town Mouse and the Country Mouse

Once a happy little country mouse in a safe underground house was pestered by the town mouse. The country mouse offered the town mouse nuts and berries. But the town mouse said, come to my house and see what the town folk eat. So the country mouse went to his house. But as they were eating a big fat cat pounced on the table. So they both rushed down in a hole in the floor and the country mouse said, I shall be safer in my home in the ground. So off went the country mouse and the mouse stayed in her house in the ground.

CLASS 4 Amanda Collins

The sea is rough
It behaves like a tiger
It goes slyly through the sands
It licks its horrid lips
It swallows, swallows fish, fish, fish.

But in May and June it plays a tune
Like a person playing a lute
It's smooth and calm and in every note it plays
It seems to say
Shaaaaa.

Joanna de Wall CLASS 4.

The rumbling tumbling waves are quiet in June and May.
All the other times rough. The sounds are like a big drum from the band and all the other times quiet like a mouse.
I like the colours that we like are green and blue.
If I lived by the sea I would like to go down every day and watch the sea and pick up pebbles until my bed-time.

Robyn Anwyl CLASS 4.

The sea is a great big dragon
That howls and hollows and sucks
The rocks into its jaws, jaws, jaws.
But in the summer it falls asleep
But when the winter comes
It wakes up and howls, howls, howls.

Paul Lakin CLASS 4.

It's coming, it's coming,
It's coming for me
With its green glittering eyes
That are coming for me.
It's coming in search
It's frightening, let's run
I just remember it's halloween
The witches are flying again.

Jessica Bishop CLASS 4.

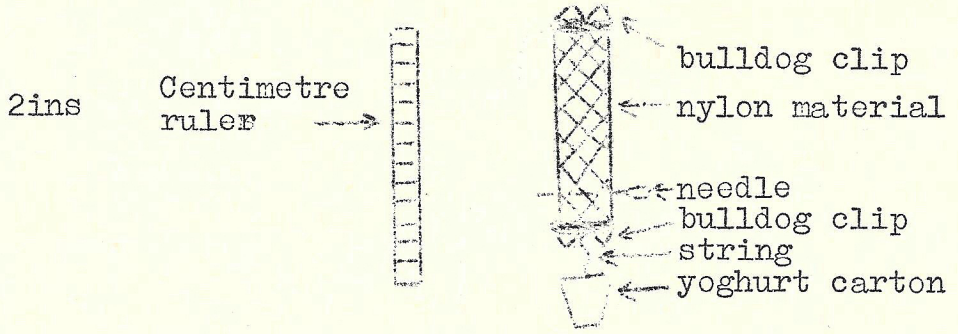
Dear Broomstick

You had better get a new broom because it is getting near halloween. How is your cat? Mine is well it often drops its teeth. It leads people into caves and shuts them in there. My hair is growing longer. My hat is torn. I am going to get a new hat and cloak for Halloween.

Your best friend
Flat Hat
Sarah Pook CLASS 4.

A Science Experiment on Clothing by Joanna Wrightson CLASS 6.

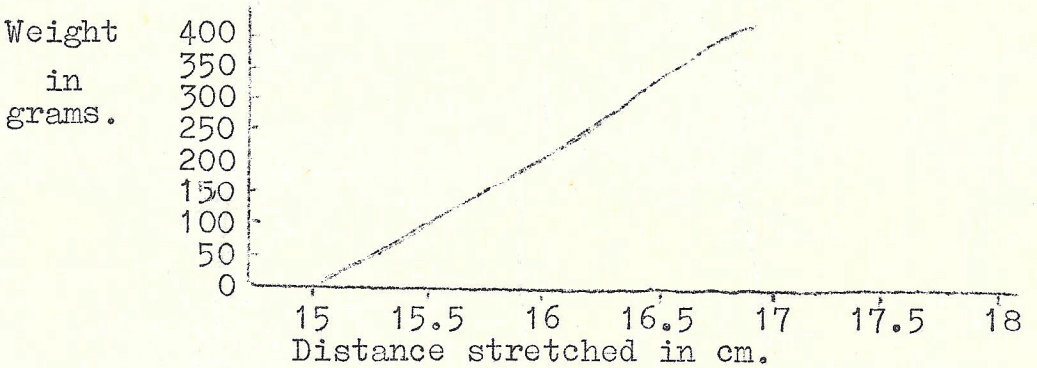
First of all I set up this apparatus on the wall.



Then I put weights in the yoghurt carton. Before I started the material was 15.25 cm long. When I put 50 grams in, the length went up to 15.5 cm, then I put in a 100 grams and the material stretched to 16 cm. Here is how I went on:

200	grams	=	16.5 cms.
300	grams	=	17 cms.
350	grams	=	17.5 cms.

I could not go any further because the clip came off. Here is a graph of it.



SILK

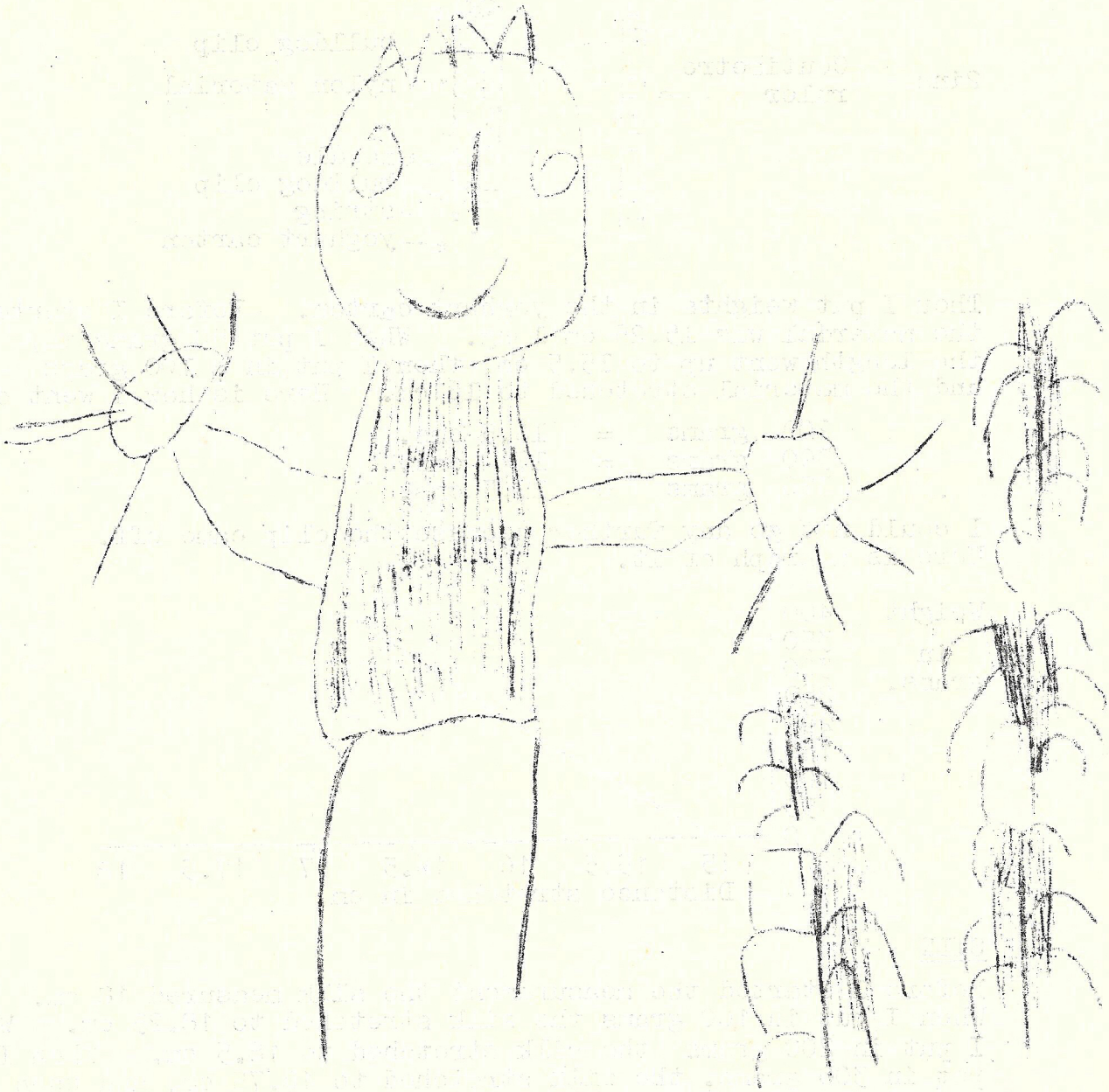
Before I started the measurement the silk measured 18 cm. When I put in 100 grams the silk stretched to 18.25 cm. When I put in 200 grams the silk stretched to 18.5 cm. When I put in 300 grams. the silk stretched to 18.75 cm. and when I put in 400 grams the silk stretched to 19 cm. Silk does not stretch as much as nylon.

RESULTS

WOOL stretched the most.

COTTON came second.

NYLON came third and last came silk.



The prince cuts through the trees

Simon Ancliffe
Class 1

A poem to touch your heart

Every day God brings something new.
New flowers grow, new trees grow,
But best of all babies come to
grow upon the earth.

Clancy Briggs CLASS 4.

Till Death Divides Us

The chief throws his voice
To people near and distant
Instructing all his people
Against the enemy.

Telling all his people
To fight with all their might
Get all their spears as sharp could be
Against the enemy.

The little ones are frightened
As the enemy draws near
The chieftain gets his spear and bows
Against the enemy.

The enemy attacks
Against the Indian stronghold
The war has just begun
Against the enemy.

The chieftain pulls his bow
For everyone to see
He hits one of his foes
Against the enemy.

The chieftain is outnumbered
Him and all of his tribe
But still they fight with all their might
Against the enemy.

The cowboy's get the revolvers
And also they get the pistols
They shoot with all their accuracy
Against the enemy.

The war could go either way
There's only one thing certain
There's many many people dead
Against the enemy.

Kevin Levitt CLASS 5.

If I were Queen

If I were Queen,
In robes so fine,
I'd have six smart servants all in a line.
They would comb my hair
And make me look nice;
What more could I want.

Beverley Donald CLASS 5.

If I were Queen contd.

The Queen is so grand,
She wears a gold crown
It sparkles in the sun
With jewels all around.
She wears a long cloak,
Which spreads all around
When she moves in the
Sunshine over the ground.

Julie Daysh CLASS 5.

The Barn.

One day crinkling and crackling from the barn,
Smoke rose in a vertical spire.
The flames got fiercer and fiercer and soon covered the whole horizon.

The police the firemen and the teachers all arrived on the scene,
And they watched as the flames ate up the barn.
And they watched as the flames destroyed the barn.

When the fire had finished the untidy, battered, crooked, messy, shambled barn stood there!
And at night when the owls hooted and the bats flitted about the grim place was spooky.

But in the morning the children made the place look bright,
And the damp, wet, mucky, black, dirty, notted, crumbled, dreary, creapy, grimy, grotty, ruined, smashed up barn creaked and stood there.

Henry Dale CLASS 6.

The School barn

The barn is damp.
The barn is burnt.
The barn is black and jagged.
The barn is cold.

Parts are rusty.
Parts are spooky.
Parts are smashed.
Now the barn is destroyed.

And now there are ashes.
Horrible, crumbled and wet.
It is smelly and rough.
The barn is now dead.

Christopher Daysh Class 6.

In aid of Shelter for the homeless

Adrian Keating, Henry Dale, Kevin Stewart and Chris Daysh did a sponsored walk in aid of Shelter. We did the walk round the school playing field for half an hour. Mr.Simpson refereed us while we walked. It was easy at first, but we soon slowed down. We went very fast at the end and on the last lap we went so fast that Henry and I fell down at the finishing post. We did twelve laps. All together we got £6.60 to send off to Shelter.

Adrian Keating CLASS 6.

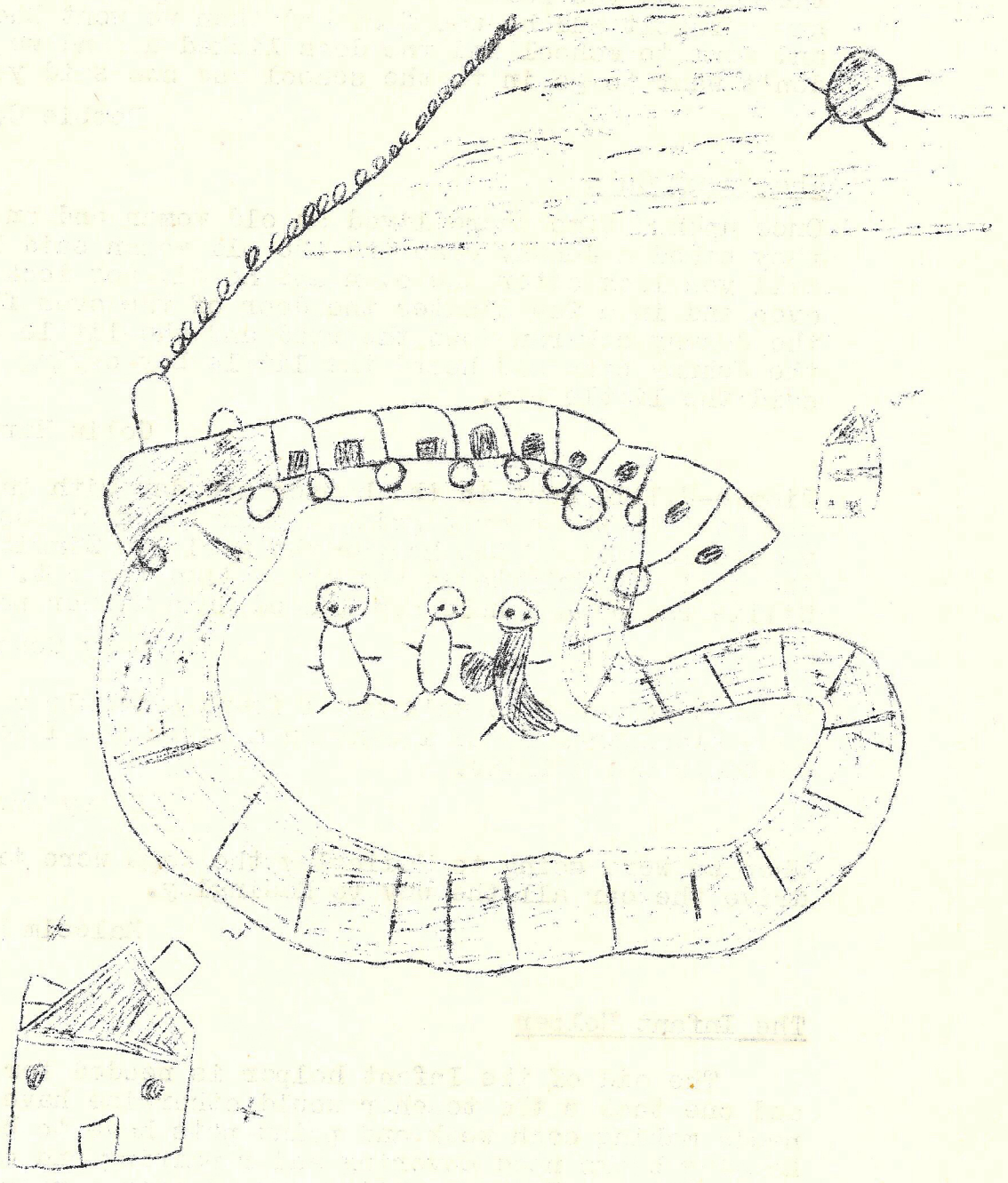
Bar Hill Dramatic Society

The BAHDS are a small, but enthusiastic, group of amateur Thespians who got together just over a year ago. Since then, we have put on an evening's entertainment of two one-act plays with an interlude of items from the Singing for Pleasure Group and, encouraged by the response to this venture, a full length three-act comedy. This attracted a nicely filled "house" at each performance and made all the hard work very well worth while. Thank you all for your support.

We aim to cover as wide a field as possible, with a public performance about every six months. A revue was originally scheduled for the New Year, but unfortunately our Producer, Peter Headland, has not been well enough to apply his magic touch to our efforts. Although this has meant postponing the production for a while, we shall go ahead just as soon as Peter is fit again.

Our choice of production is a bit limited at the moment by a shortage of members and some newcomers would be most welcome. We particularly need more men. Not that the present male membership is complaining, of course - being surrounded by delightful young ladies is the sort of hardship up with which they can very well put, to re-coin a Churchillian phrase - but there are very few plays which do not call for more men than we have available at the moment. We meet every Monday evening at 7.30 in the school, the weekly subscription is a very nominal 10p (which includes coffee) and you'll find us a remarkably informal lot. Don't be bashful about lack of experience - we are all 'green' too - but do come along and we can all learn together. If you'd like any further information, Peter Headland at 19 Almond Grove (Crafts Hill 80473), or Terry Collins at 23 Oatlands Avenue (Crafts Hill 80359), will be more than pleased to tell you all about us.

. . .



the little train

David Heard
Class 1

Yesterday we went to Madingley and the dogs went down the ditches and Mrs. Cowley said to the dogs sit down and we put the dogs on the lead and I took the dogs for a walk and I saw a rabbit and he was fast and then we went back to the car and went to school and the dogs licked us and we said we don't want to go in to the school and she said yes you will.

Debbie Cooper Class 3

The Johnny Cake

Once upon a time there lived an old woman and an old man and they baked a Johnny cake and the old woman said little boy will you look after the oven and he did not look after the oven and in a few minutes the door of the oven flew open and the Johnny cake ran down the road and the little boy ran after the Johnny cake and heard the little boy crying 'Stop' 'Stop' said the little boy.

Colin Harris Class 3

Timmie-Willie went in the hamper one day with the vegetables and he felt the hamper going. When the girl took the vegetables out of the hamper the girl saw Timmie-Willie and the girl was frightened and she called the cat. Timmie-Willie ran down a hole and landed on a dinner party.

Gary Couzens Class 3

We went on a nature walk and I found a teazle and I found some blackberries and I went in a ditch and I found some birdseye and a flint.

Ginny Edwards Class 3

When we were going to Madingley the dogs were trying to drive the car all the way to Madingley.

Malcolm McIlhaggar
Class 3

The Infant Helper

The aid of the Infant helper is needed for the thousand and one task s the teacher would otherwise have to do. Paint needs making each week and paint pots have to be filled. Reading books need covering and repairing and material needs duplicating. To hear children read even a page or two of thin reading books takes a very long time and the infant-helper is here a valuable aid. Children need help in doing up buttons and changing plimsoles and at breaktime the inevitable crop of grazed and cut knees and hands need attention. If teachers had to see to all these tasks themselves the school day would not be long enough.

The result of having helpers in a school should be that teachers have more time free to get on with building up relationships with their pupils. To achieve this takes

The Infant Helper cont.

time, and if outside help is available - so much the better. It is difficult with thirty children in a class to get to know each child really well. But if even one deep relation -ship is established then the role of the helper is worthwhile. If helpers make some time available to a teacher to spend extra time with her children then it's bound to benefit teacher and children alike.

It is re-assuring for children to see 'mums' in school. The element of 'them' and 'us' doesn't enter into it and the helper is seen simply as a friendly person. The children will soon get to know the woman who lives six doors away, whom they see cleaning windows and shopping. For them she is a real person, not exactly part of the school in the sense that teachers are, but certainly familiar to them in the community.

In the classroom there is only one teacher - the person trained for the job. The presence of the helper means that the teacher can concen trate on teaching and leave some of the other tasks- making writing books, to another pair of hands. At the end of the day I think the children have benefitted the most - they have had the full attention of the teacher from 9.00a.m. until the end of the afternoon.

Mrs. O. Devine Infant H elper

Bar Hill Womens Institute

The Women's Institute meet in the School at 7.45p.m. on the first Thursday of the month (except August).

We try to cater for all interests, recent subjects covered have been crocket, work of the N.S.P.C.C., and the problems of 'Drug Abuse'. Next year's meetings include a talk on the postal services and the National Association for the Welfare of Children in Hospital.

We have various outings throughout the year, and a theatre trip to London is being arranged for next May.

Anyone is welcome to our meetings, we are a very 'informal' Institute and there is no need to wait for an invitation.

Mrs. P. Thrift

Bar Hill Parent Teacher Association

The Bar Hill Parent Teacher Association was formed in 1969.

Its aim is to raise funds to buy extra equipment for the betterment of the school.

The big fund raising event of the year is the MAY DAY celebrations, through this the P.T.A. have been able to buy some much needed and invaluable equipment such as - football and netball strips, library of film strips, projector, equip a photographic dark room, tape recorder, duplicator tapes, records, headphones, encyclopaedia, to name but a few.

Bar Hill Parent Teacher Association contd.

Voluntary help in the classrooms can be arranged to assist the teachers, doing little jobs such as mixing paints, making project folders, sharpening pencils, putting pictures on the walls. If you feel you would like to help please call at the school, parents are always welcome. If you would like to discuss anything with Mr. Norton please give him a ring, as he is only too willing to see you at any time.

If you are not already a member of the P.T.A. and would like to join, the membership fee is 25p per family per year, or £1. per family life membership, which may be paid at the school or to the Treasurer, Mr.R.Burns of 13 Acorn Avenue.

Mrs P.Stewart

Club News

This term we have initiated a photography club - utilising the apparatus kindly provided for the school by the P.T.A. Children in Class 6 are now taking and processing their own photographs and, we feel, gaining a lot from the experience. Our main problem here, however, is the lack of time available for supervising children using the darkroom. Any parent who has some experience of simple darkroom equipment and who could spare half an hour after school any night of the week would be of immense value in helping these children process their films.

A group of older children regularly practice badminton after school each week and are already showing a lot of promise in their development of co-ordination and skill. Younger children - in Class 5 - have their own Badminton Club which meets during playtime each Monday.

Mr.Simpson

Community School

In September of this year Bar Hill became officially recognised as a Community Primary School, one of six primary schools throughout the county chosen to take part in an exciting new experiment.

The aim of the experiment is to encourage the utilisation of school buildings outside normal school hours and to encourage the development of facilities at a local level which would compliment the work of the village colleges without draining the catchment area villages of community activities. Bar Hill County Primary School, of course was already providing facilities for adult use as a centre for several classes and clubs and a base for certain social activities. This may well, to some extent, have influenced our selection as participants in the scheme.

As a result of our change in status a Community School User's Association has been formed. This association - made up of representatives of Associations using the school -

administers the adult function of the school - under the ultimate control of the School Managers - rather like a student union. The practical implications of this are twofold:-

Firstly, the new organisational structure makes it financially more viable for small clubs and societies to meet in the school and, indeed, use some of the additional facilities available there. These include a small darkroom and several tape recorders.

Secondly, the establishment of the User's Association encourages organisations to work less in their own specialist vacuum and to be more involved with one another in planning for the welfare of the School Adult Community as a whole.

We have, to further our latter aim, established an adult lounge in what was the gym. This is equipped with twenty-four comfortable armchairs, a carpet, coffee tables and a tea trolley. Children are, of course, able to use the lounge during the day for watching Schools Television and quiet study activities. On order are a coffee servery for the Hall and a glassfronted noticeboard in which a village calendar could well be displayed.

Activities currently using the school are the library, Badminton Club, Ladies Keep Fit, Women's Institute, Drama Club, Singing for Pleasure, Football Club, Residents Association, Parish Council, Gardening Club, Brownies and Guides. There are prospects in the near future of organising a "Free Expression" class and a Photographic Club. Any resident who has an idea for establishing a Society or feels that there is a local demand for a class is very welcome to contact me at the school for further information on the facilities we have available and the structure of the User's Association.

Community Tutor T. Simpson

Football Notes

The School football team began the season with two dramatic defeats - 7-1 against Over and 13-0 at Great Wilbraham. They followed this, however, with a seven-a-side victory (5-0) against Dry Drayton and a quite remarkable 3-2 win in a return match with Great Wilbraham. Latterly, they have drawn 2-2 with Elsworth, beaten Papworth 6-0 and scored 4-0 at Fen Drayton.

One of the team has been selected to play for the County Side.

The Pied Piper

Once in a town there lived a fat mayor. One day a flood of rats came along. The mayor had no idea how to catch them.

Mark London CLASS 2.

The Pied Piper cont.

The people wanted to get rid of the rats so they went to the Lord Mayor. They had a meeting. The rats followed the Pied Piper to the river. They got drowned. Then there was not a rat to be seen. So they rang the bells. They were happy.

Alastair McIlhagga CLASS 2.

The Story of the Beaver

The beaver was swimming in the water and heard someone coming. So the beaver flapped his tail and told the other beavers. So the beaver went in the water and when the person went away the beavers came out of the water, then started to cut down the trees and when the trees were cut down they put them in a pile.

Ghazaia Sharieff CLASS 2.

The Four Friends

Once there were four friends. One day they went to a wood but they didn't know it was a haunted wood and they got lost in the wood. They thought they heard a ghost, then they saw a ghost. Then when they saw the ghost they ran as fast as they could till they came to the edge of the wood.

Christopher Fromant CLASS 2.

From the Head's notepad

Perhaps the most exciting piece of news since our last 'Bustard' is that the next extension to the school, Phase Two, is now under discussion and building will begin on April 1st 1973, all being well. This will provide us with a further four classrooms, an administrative block and at last a proper entrance to our School.
Bar Hill certainly had a Bonfire blaze this year when the School barns were burnt down, however from that unfortunate happening some good has come in that the authorities are to provide us with a mobile classroom to use as a store and group-room until accommodation can be built into our Third Phase of development.
May I take this opportunity on behalf of the children and staff of Bar Hill School of wishing you a very happy Christmas.

W.H.S.Norton